





Poudre School District
Word Identification Strategies

Strategy	Description
<p data-bbox="337 432 761 478">Get your mouth ready</p>  <p data-bbox="399 716 699 743">to make the first sound</p>	<p data-bbox="834 510 1338 638">Reminds beginning readers that the letters have sounds and they can start to figure out a word by making its first sound.</p>
<p data-bbox="483 793 615 831">Stretch</p>  <p data-bbox="477 1031 621 1058">then blend</p>	<p data-bbox="834 871 1354 968">Stretch a word out by saying the sounds one at a time, then saying them quickly to figure out the word.</p>
<p data-bbox="488 1108 613 1146">Chunk</p>  <p data-bbox="394 1392 708 1419">Look for parts you know</p>	<p data-bbox="834 1186 1235 1251">Readers see patterns in words, including common word parts.</p>
<p data-bbox="516 1472 583 1509">Flip</p>  <p data-bbox="427 1812 675 1839">Try the other sound</p>	<p data-bbox="834 1549 1333 1677">Vowels and some consonants (c, g) have more than one sound. If the first sound tried doesn't make a word, try the other sound.</p>

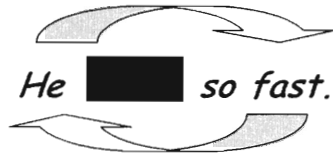
Think



Does it make sense?

Thinking about the meaning of what is read can help readers figure out words they don't know and can help them recognize when they have read a word incorrectly. The words should make sense and sound right – like language.

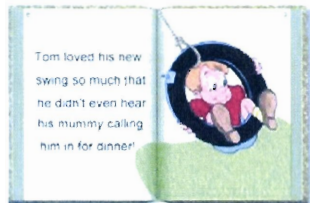
Skip



then go back

Words later in the sentence could help a reader to figure out an unknown word. Skip a word to get more clues, then go back and reread.

Use the pictures



Pictures can give clues that help a reader figure out an unknown word.